

# REDUCING VIOLENCE AND INCREASING SAFETY IN SCHOOLS

BY CREATING SELF RESPONSIBLE AND SELF ACCOUNTABLE CHILDREN WITHOUT INCREASING COSTS



Date: 4<sup>th</sup> March 2009 Venue: New York, USA.

**I. THIS WORKSHOP WILL TEACH PARTICIPANTS HOW TO IMPLEMENT A SYSTEM THAT CAN COST THEM NOTHING, REQUIRES NO CHANGE OF TEACHING OR EQUIPMENT PURCHASE, BUT WILL REDUCE VIOLENCE RADICALLY BY CREATING SELF ACCOUNTABLE AND SELF RESPONSIBLE CHILDREN.**

## 1. CAUSES OF VIOLENCE IN SCHOOLS

- A. Bullying, according to a recent survey this is the number one cause of complaints in schools.
- B. Violence against teachers and employees. This is an area that is increasing at an alarming rate.
- C. Gangs, drugs and other causes. This happens when outside influences impact the schools
- D. Outside violence. This is defined as someone coming from outside the school to commit violence.

## 2. HOW CREATING SELF RESPONSIBLE AND SELF ACCOUNTABLE CHILDREN WILL SOLVE PROBLEMS A THROUGH C.

- A. By creating self accountable and self responsible children, Bullying is eliminated, the bully punishes themselves. By creating children that respect the rights of others. Even those that are "different" are respected and not picked on.
- B. Teachers and other employees are valued and respected. The use of self participatory laws means it is not a us verses them attitude anymore, rather children know the laws or rules are their laws and become respected.
- C. Gangs loose appeal as children begin to understand they have the control over their futures and can achieve without needing gangs for protection or self esteem. Violence against others becomes very counter productive and children quickly learn it is not in their own best interests. Drugs become less attractive to the child as their self esteem grows as well.

**II. WHAT IS WRONG WITH THE SYSTEM AS IT IS USED TODAY AND WHAT NEEDS TO BE CHANGED.** The participants will learn in practical terms why students don't really care.

- A. SCHOOL HASN'T CHANGED BUT TIMES HAVE
- B. COMPETITION OUTSIDE OF SCHOOLS
- C. WHY SCHOOLS ARE FAILING
- D. REAL LIFE AND WHAT IT TEACHES US.
- E. AUTOCRATIC LEADERSHIP VRS SELF ACCOUNTABLE LEADERSHIP.

**III. THE SYSTEM HOW IT WORKS. THE PARTICIPANTS WILL LEARN HOW TO SET UP THE SYSTEM THAT WORKS AT THEIR SCHOOL. DISTRICT OR CLASSROOM THAT CAN COST VIRTUALLY NOTHING.**

- A. WORKING FOR NOTHING. Why adults don't see school as kids do. How do you set up a simple money system so kids can "learn to earn".
- B. SETTING UP A SYSTEM OF SELF PARTICIPATORY LAWS. Top down rules aren't effective but when the children are included in the "law making process" they become the children's laws.
- C. How to Multiply the learning without adding teachers. This will show participants how to radically increase the help that a student needs in order to achieve, without added cost or stress to teachers. In addition, participants will learn how to increase academic leadership, self esteem and understanding among even children, even those that are different.

## IV. ROLL PLAYING AND PRACTICAL EXAMPLES ON SYSTEM USE.

In this section, using fun examples students will "learn to earn" in a fun and funny way. They will learn how to set up either a store or a auction system in order to make the edudollar valuable to the kids. They will see how to set up and encourage lawmaking by the students. How to set up the classroom companies. The bankruptcy process and how it impacts lawbreakers. How to set up sub-teacher students that will multiply any teachers effectiveness. How to set up any additional funding or partners. How to get parents to participate and become great supporters. What is the difference between elementary school, middle school and high schools when using this system. Questions and answers, participants will have the opportunity to ask questions regarding system use in schools and in the home. Each participant will receive two books that explain how the system works in schools and how to use it in the home setting as well.

### Speaker's Profile

**Allan Harrison** is the President of the Self-Accountable Children's Society. This organization advocates training children to be self-responsible and self-accountable.

He has worked with many energy companies around the world and has designed many training programs for them. He has helped many teachers to implement the system methods in schools.